Managing Editor

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BLaBuz@francis.edu

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Aklilu Zeleke - Michigan State University zeleke@stt.msu.edu

Proofreader

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We are always soliciting contributions for future issues of this journal. Contributions are accepted from all undergraduate students who have worked on a project beyond the classroom in any mathematical area (e.g., pure, applied, actuarial, and education). Appropriate papers from other departments and other institutions are also welcome. Often the articles are written by undergraduates individually, working in teams, or working with faculty. On occasion we also include articles written solely by faculty or graduate students as long as they are accessible to undergraduates.

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